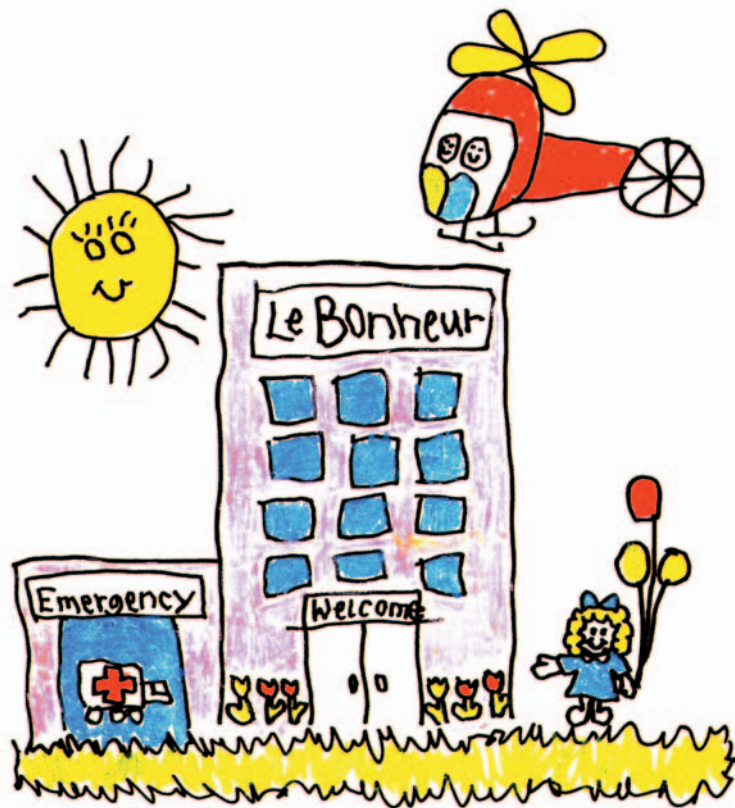




Child Life Intern Program

Pre-Operative Teaching • Creative Arts Therapy • Fun With Music

CCTV - CH 8 • Medical Play • Playrooms • Teenroom



Special Events & Entertainment • Music Therapy

Support During Invasive Procedures • Bedside Play & Intervention

because

"Kids Need More Than Medicine To Get Well"

Dear Child Life Intern Applicant:

Thank you for your interest in our internship program. We are pleased to send you an application packet. This packet includes a description of our internship program, an application, and information about our hospital.

We offer internships three times a year: the Fall Semester, the Spring Semester, and Summer. The Internship is fourteen (14) weeks in length. The child life intern is required to work eight clinical hours a day, five days a week, forty clinical hours per week, for a total of 560 hours. Child life interns will work all holidays and school breaks that fall within the Internship time period. The intern will work some evenings and weekends as well. The intern must be a senior in a college or university or a graduated student. (We do not accept independent interns.)

Please return a completed application packet as soon as possible consisting of:

- The application form
- A three page autobiography
- Your personal statement of philosophy concerning Child Life
- Three (3) letters of recommendation, in separate envelopes with the references signature across the sealed flap. One from your academic program director, one from a professional who knows your work, and one from a non-family member of your choice.
- A copy of your current academic transcript(s)
- A copy of the University's objectives for the internship

Qualified applicants will be contacted and a telephone interview arranged. You may be asked to come to Memphis for a personal interview.

If you have any questions, call me at (901) 287-6021. I look forward to hearing from you.

Sincerely,



Thomas M. Hobson, MMed, MT-BC, CCLS
Child Life Manager

*Le Bonheur Children's
Medical Center*

Psychosocial Services Department

Child Life Program

*Child Life Internship
Application*

Please complete and return to:

*Thomas M. Hobson, MMed, MT-BC, CCLS
Manager of Child Life
Child Life Services
Le Bonheur Children's Medical Center
50 North Dunlap Street
Memphis, TN 38103*

Le Bonheur Children's Medical Center Child Life Program Internship Application

Date: _____

Semester Requested: _____

LE BONHEUR CHILDREN'S MEDICAL CENTER CHILD LIFE PROGRAM INTERNSHIP APPLICATION

Name:	
School Address:	Phone:
Home Address:	Phone:
Business Phone:	Social Security Number:
Date of Birth:	

Semester for which you are applying:	Winter/ Spring Year _____
(State first and second choice)	Summer Year _____
	Fall Year _____
Person to contact in case of emergency:	
Relationship:	Phone:

High School:	City:	State:
College/ University:		
Major:	Minor:	
G.P.A.	Graduation Date:	
Are you completing this internship for credit? Yes No		
How many hours of class credit will you be receiving?		
**Name of academic advisor:		
Department:		
Address:		
Phone:		

**Interns must be affiliated with a university during the internship. We do not accept independent interns.

Le Bonheur Children's Medical Center Child Life Program Internship Application

List all course work, dates, and grades relevant to child life:

Course	Semester	Grade
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		
12.		
13.		
14.		
15.		

Medical History:

Current TB Skin Test?	Yes	No	Date:
Immunizations?			
Varicella (chicken pox)	Yes	No	Date:
MMR (measles, mumps, rubella)	Yes	No	Date:
MMR booster (if born after 1956)	Yes	No	Date:

Le Bonheur Children's Medical Center Child Life Program Internship Application

List experiences with children in a HEALTH care setting:

Position:		
Supervisor:		
Title:		
Health Care Agency:		
Address:		Phone:
		Dates:
		Hours:
Paid Position	Volunteer Position	Class Credits:
Responsibilities:		

Position:		
Supervisor:		
Title:		
Health Agency:		
Address:		Phone:
		Dates:
		Hours:
Paid Position	Volunteer Position	Class Credits:
Responsibilities:		

Le Bonheur Children's Medical Center Child Life Program Internship Application

List experiences with children in a NON-HEALTH care setting:

Position:		
Supervisor:		
Title:		
Health Care Agency:		
Address:		Phone:
		Dates:
		Hours:
Paid Position	Volunteer Position	Class Credits:
Responsibilities:		

Position:		
Supervisor:		
Title:		
Health Agency:		
Address:		Phone:
		Dates:
		Hours:
Paid Position	Volunteer Position	Class Credits:
Responsibilities:		

Le Bonheur Children's Medical Center Child Life Program Internship Application

Additional experiences that are NOT child related:

Position:		
Supervisor:		
Title:		
Health Care Agency:		
Address:		Phone:
		Dates:
		Hours:
Paid Position	Volunteer Position	Class Credits:
Responsibilities:		

Position:		
Supervisor:		
Title:		
Health Agency:		
Address:		Phone:
		Dates:
		Hours:
Paid Position	Volunteer Position	Class Credits:
Responsibilities:		

List any other relevant experiences on a separate, typed page.

Le Bonheur Children's Medical Center Child Life Program Internship Application

List your areas of interest, special skills, and talents:

How did you learn about the Child Life Program at this hospital?

What are your personal experiences with the health care setting and how they have affected your attitude towards them?

Describe your reasons for wanting to work in a pediatric setting:

What are your strengths and weaknesses in working with children?

Le Bonheur Children's Medical Center Child Life Program Internship Application

Requirements:

(Documentation verifying the following must be presented before internship can begin.)

1. Each Intern is responsible for maintaining his/her own health insurance.
2. Each Intern is responsible for assuring that he/she has liability insurance in the amount of \$1,000,000 per occurrence, \$3,000,000 annual aggregate. Most universities carry this liability insurance for their students participating in internships. If the student's university does not provide liability coverage, it will be up to the student to obtain insurance from a private agency.
3. Student membership (\$45.00 per year) in the Child Life Council is required:
Child Life Council
11820 Parklawn Drive, Suite 202
Rockville, Maryland 20852-2529
Phone: (301) 881-7090 FAX: (301) 881-7092
Web Site: www.childlife.org
4. The hospital supplies the contract that defines the responsibilities and terms of the agreement of internship. The student advisor and Le Bonheur's Vice-President of Operations must sign it prior to the first day of the internship.
5. IMMUNIZATIONS: A current tuberculin skin test with the appropriate follow up is required. Documentation for the following immunizations are required: Varicella (chicken pox); MMR (measles, mumps, rubella); MMR booster (if born after 1956). A recent physical is also required.

YOUR COMPLETED APPLICATION PACKET SHOULD INCLUDE:

1. The application form
2. Three (3) letters of recommendation, in separate envelopes with the references signature across the sealed flap. One from your academic program director, one from a professional who knows your work, and one from a non-family member of your choice.
3. A current copy of your academic transcript(s)
4. A three page autobiography
5. Your personal statement of philosophy concerning Child Life
6. A copy of the University's objectives for the Internship

Send the completed packet to: Attention: Thomas M. Hobson, MMed, MT-BC, CCLS
Manager of Child Life
Child Life Services
Le Bonheur Children's Medical Center
50 North Dunlap, Memphis, Tennessee 38103

Signature of Student

Date

*Le Bonheur Children's Medical Center
Memphis, Tennessee*

*Description of
Child Life Student
Internship
Program*

Child Life Program

"Because Kids Need More Than Medicine To Get Well"

Psychosocial Services Department

Child Life Services
Le Bonheur Children's Medical Center
50 North Dunlap Street
Memphis, Tennessee 38103
(901) 287-5038

LE BONHEUR'S CHILD LIFE INTERNSHIP PROGRAM

The child life internship is a concentrated fourteen (14) week placement within the health care system where qualified students gain practical intensive experience in the child life profession.

The primary goal of Le Bonheur's child life internship program is to provide an opportunity for students to evaluate the strengths and limitations of their current knowledge and to broaden their understanding of the child life profession. The child life intern, with the guidance and supervision of a Certified Child Life Specialist, participates in the development and implementation of therapeutic, educational and recreational activities for the patients and the families of Le Bonheur based on an understanding of child development.

Through the cooperation effort between Le Bonheur's child life staff and the student's University Advisor, the child life internship program bridges the gap between classroom theory and professional services.

A. GOALS

Le Bonheur's on-site supervisor, a Certified Child Life Specialist, will provide the following:

- Plan and outline all student requirements and activities.
- Orient the student to the agency, including its policies, programs, departments, and procedures.
- Share knowledge and experiences with the student that will help him/her to grow professionally.
- Assign responsibilities to the student that are consistent with the child life program.
- Provide opportunities for new experiences in the academic and professional field.
- Complete the university's requirements for student fulfillment of the Intern obligations.

B. OBJECTIVES

- To provide students the opportunity to relate and apply classroom theories and techniques to real life situations.
- To develop a cooperative relationship between Le Bonheur Children's Medical Center and various area universities.
- To assist in the training of professionals in child life.

C. GUIDELINES FOR INTERNSHIP APPLICATION

QUALIFICATIONS FOR APPLICANTS:

The Internship program is open to senior or graduate level students from the fields of child life, child development, early childhood education, and other related fields with a strong developmental emphasis.

INTERNSHIP SEMESTERS:

Child Life Internships are offered three times a year:

<u>Internship Semester</u>	<u>Deadline</u>
Fall Semester	(Sept. - Dec.) May 5 th
Winter/Spring Semester	(Jan. - April) Sept. 1 st
Summer Semester	(May - Aug.) Jan. 5 th

APPLICATION:

1. Students should apply for an Internship at least three months in advance prior to the starting date of the Internship. **However, it is recommended that candidates apply six to nine months in advance of beginning the internship.** The student should call (901) 287-5038 and request an Application.
2. Return the completed application packet consisting of:
 - a. The application form
 - b. A three page autobiography
 - c. The candidate's personal philosophy concerning child life
 - d. Three (3) letters of recommendation, in separate envelopes with the references signature across the sealed flap. One from your academic program director, one from a professional who knows your work, and one from a non-family member of your choice.
 - e. A current copy of his/her academic transcript(s)
 - f. A copy of the University's objectives for the Internship

3. The student needs to be willing to commit to working eight clinical hours a day, five days a week, for no less than 14 weeks (560 hours). Interns will be required to work various hospital shifts, including days, evenings, and weekends. The Interns will be required to work all holidays and school breaks which fall within the Internship.
4. The Director will review the applications and qualified applicants will be called for an interview.

CANDIDATE NOTIFICATION:

After the applications are reviewed and interviews conducted, acceptance into the program will be determined by the Director and the child life staff. Acceptance is based on program capacity and qualifications of all applicants. The Intern candidates will be notified of their acceptance.

HOUSING ARRANGEMENTS:

Students are responsible for obtaining their own housing.

CONTRACT:

The hospital supplies the contract that defines the terms of the agreement and responsibilities of the Internship. The University's Student Advisor and Le Bonheur's Vice-President of Operations MUST sign the contract BEFORE the internship begins. The contract serves as a formal commitment by the student and University to the acceptance of the appointment.

CHILD LIFE COUNCIL:

Student membership in the Child Life Council is required:

(Student membership is \$45.00 per year).

Child Life Council, Inc.

11820 Parklawn Drive, Suite 202

Rockville, MD 20852-2529

Phone: (301) 881-7090 FAX: (301) 881-7092

Web Site: www.ChildLife.org

INSURANCE:

Each Intern is responsible for his/her own health insurance. Each Intern is responsible for assuring that he/she has liability insurance in the amount \$1,000,000 per occurrence, \$3,000,000 annual aggregate. (Most universities carry this liability insurance for their students participating in internships. If the student's university does not provide liability coverage, it will be up to the student to obtain insurance from a private agency). Proof of the liability insurance policy must be provided before the internship begins.

IMMUNIZATIONS:

A recent chest x-ray or TB skin test with appropriate follow-up is required. Results and documentation must be presented on or before the first day of Internship. Documentation of the Intern's immunity status to the following is also required:

- Varicella (Chicken Pox)
- MMR (Measles, Mumps, Rubella)
- Appropriate MMR boosters (if born after 1956)

ON-SITE JOB REQUIREMENTS

JOURNAL:

The child life intern will keep a daily journal describing all on-site activities, giving the Intern the means for recording and analyzing experiences. This journal will be reviewed each week by the director. In the journal, the child life intern will:

1. Keep a log of all on-site activities.
2. Reflect on those activities, evaluating his/her experience in light of material read and in light of related course work.

CASE STUDY:

The child life intern will prepare two (2) three to five page typed case study before the completion of the internship. The case study serves the purpose of integrating theory and practice as it related to one patient's experience. A 20 minute oral presentation will be made to the child life staff. The case presentation should include the following:

1. Patient's first initial, age, and diagnosis
2. Summation of Diagnosis (definition and general treatment)
3. Developmental level and how it pertains to interventions
4. Patient's medical history
5. History and assessment of child and family
6. Child life assessment – identification of needs and problems
7. Child life interventions
8. Results of interventions, evaluation, and further plans

DEVELOPMENTAL ASSESSMENTS:

Over the course of the internship, the child life intern will be responsible for (5) five developmental assessments. These informal assessments will focus on seven distinct areas of assessment: patient/family, patient's hospital experience, social, and emotional, motor, language and cognitive developments. The intern will complete one assessment from each of the following age groups: infant, toddler, preschool, school age, and adolescent.

THERAPEUTIC PLAY SESSION PLANS:

Child life interns will be expected to write a minimum of (7) seven therapeutic play sessions. The session plans will include goals, materials needed, component, diagnosis and age of participants, and a task analysis. Minimally, one session plan should be written from each of these seven component areas: medical play, pre-operative teaching, bedside play, developmental play, patient/family support, distraction, and infant stimulation. These session plans are to be followed out during the intern's rotation.

ARTICLES:

At the beginning of the internship, the child life intern will be given (6) six articles pertaining to issues directly related to child life. The intern will be responsible for reading one article every two weeks and turning in a one page typed review of the article and how it impacts Child Life. The articles will be discussed during supervision meetings.

ROTATIONS:

There will be several clinical rotations under the guidance of a Certified Child Life Specialist. The student will gain exposure to a general care unit and a critical care unit.

SPECIAL PROJECTS:

Le Bonheur Children's Medical Center recognizes that a number of child life academic programs require that interns complete a special project during the course of the internship. Recognizing the validity in special projects, the child life internship at Le Bonheur Children's Medical Center program has chosen to focus on the application of theories and techniques. With this in mind, the internship program substitutes the developmental assessments and therapeutic play session plans in the place of a special project. If an academic program will not accept the changes in place of a special project the director will work with the program to find a compromise.

DUTIES AND RESPONSIBILITIES

- Participates in planning, implementing and evaluating activities and interactions for the playroom and at the bedside to support development and meet emotional needs.
- Provides programs for the closed-circuit television channel.
- Helps in facilitating of all hospital wide special events.
- When possible, remains with a child during medical procedures, providing support and helping the child use effective coping behaviors.
- Plans and provides individualized preparation for medical experiences for patients and their families.
- Maintains playroom equipment and supplies by cleaning toys according to infection control guidelines.
- Increases parents' awareness of psychosocial needs of hospitalized children.
- Facilitates peer interaction and socialization among patients.
- Advocates for patient and family centered care.
- Participates in the Discharge Planning rounds of the assigned units, receiving and sharing information with other health team members which will help maximize effectiveness of patient care and help the child and family make the transition from home to hospital and from hospital to home.

GOALS OF INTERNSHIP

- To become more familiar with the Child Life profession.
- To develop a better working knowledge of child and adolescent growth and development.
- To gain experience in providing appropriate play activities for children and adolescents in a health care setting.
- To assess the child's age and stage of development and ability to perform planned activity.
- To gain understanding of the effects of stress and trauma on child, adolescent and family behavior and development.
- To better understand the special needs of chronically ill children and adolescents and their families.
- To have opportunities to prepare children for hospitalization, surgery and other medical procedures.
- To increase knowledge of medical procedures and terminology and the roles of other medical professionals.
- To gain experience in relating the psychosocial needs of children and families to other professionals through individual contact and multidisciplinary meetings.
- To understand the value of emotional expression through medical play, art, games, dramatic, music, dance, creative writing, and television production.

G. EVALUATION

COMMUNICATION BETWEEN FACULTY ADVISOR AND LE BONHEUR:

The director will communicate with the faculty advisor several times through out the internship experience. Specifically, this communication will take place:

Prior to the internship, in order to coordinate the student's assignments and responsibilities

- Midterm evaluation
- Final evaluation

SITE VISITS:

Le Bonheur encourages the University or College Advisor to make one or two visits to the hospital facility.

EVALUATION OF THE INTERN:

Several times throughout the internship, the child life intern will be provided both formal and informal observations. These observations will help to guide and focus growth within the field of child life. During the middle of the internship, the intern will complete a competency-based self-evaluation. The supervisor(s) will prepare a competency-based evaluation which will be discussed with the intern and mailed to the faculty advisor. The same process will be used for the final evaluation. Additionally, any evaluation forms provided by the faculty advisor will be completed with this process.

INTERN'S EVALUATION OF PROGRAM:

At the conclusion of the Internship, the child life intern will fill out the Internship Site Evaluation Form. This form will be completed AFTER the intern has received their final evaluation. The form will be given to the director of Psychosocial Services Department.

Internship Weekly Schedule

Week 1: Orientation

Weeks 2 and 3: Respiratory/GI Unit, and Special Care Unit

- First article review due (Wk. 2)
- First Therapeutic Play Session Plan due (Wk. 2)
- First Developmental Assessment due (Wk. 3)
- Second Therapeutic Play Session Plan due (Wk. 3)

Weeks 4 and 5: General Medical Unit, Orthopedics Unit, and Dialysis

- Second article review due (Wk. 4)
- Third Therapeutic Play Session Plan due (Wk. 4)
- Second Developmental Assessment due (Wk. 5)
- Fourth Therapeutic Play Session Plan due (Wk. 5)

Weeks 6 and 7: Neurological Unit and Surgical Unit

- Third article review due (Wk. 6)
- Fifth Therapeutic Play Session Plan due (Wk. 6)
- Midterm Evaluations (Wk. 7)
- Third Developmental Assessment due (Wk. 7)
- Sixth Therapeutic Play Session Plan due (Wk. 7)

Weeks 8 and 9: Intensive Care Unit, Transitional Care Unit

- Fourth article review due (Wk. 8)
- Seventh Therapeutic Play Session Plan due (Wk. 8)
- Fourth Development Assessment due (Wk. 9)

Weeks 10 and 11: Emergency Department

- Fifth article review due (Wk.10)
- Fifth Developmental Assessment due (Wk.10)

Weeks 12-14: Specialized Areas (chosen by the intern and supervisor)

- Sixth article review due (Wk. 12)
- Final Evaluations (Wk. 14)
- Case Studies (Wk. 14)

⇒ Schedule is subject to change.

Le Bonheur Children's Medical Center Psychosocial Services

Child Life Mid-Term/Final Evaluation of Student Competencies

Student Name: _____

Evaluator(s): _____

Affiliation (College/University): _____

Date of Internship: _____

Directions: Please evaluate the student's level of performance in each of the following competencies by rating him/her according to the following scale.

Ranking Scale: 4 = Exceeds Entry Level Competence
 3 = Entry Level Competence
 2 = Below Entry Level Competence
 1 = Not Competent
 N/O = Not Observed

Base your evaluation on the level of competence you would expect in an entry-level Child Life Specialist. These competencies may have been met by fulfilling coursework and/or observed in supervised clinical training. Include comments when necessary. Please consult the Child Life Council Professional Competencies for a complete description of all knowledge, skills, and abilities included in each of the areas below.

I. Care of Infants, Children, Youth and Families

Ratings

- **Assess and meaningfully interact with infants, children, youth and families** _____
- Implement child life services using evidence-based practice _____
- Developmentally appropriate play as primary tool in assessing and meeting psychosocial needs _____
- Apply assessment, plan, intervention, and evaluation of child life care _____
- Articulate theories of human growth and development, play, and family services _____
- Identify and demonstrate respect for values related to sociocultural diversity _____
- Match interactions and activities to developmental level, emotional state, and individual need _____

Le Bonheur Children's Medical Center Child Life Program Internship Description

- **To provide a safe, therapeutic and healing environment for infants, children, youth and families** _____

- Establish and maintain therapeutic relationships _____
- Plan and implement varied developmentally supportive activities _____
- Identify and describe the developmental and psychosocial goals of each activity and interaction _____
- Maintain privacy and confidentiality _____

- **To assist infants, children, youth and families in coping with potentially stressful event** _____

- Identify factors that may impact vulnerability to stress _____
- Assess responses to stress; plan implement and evaluate care accordingly _____
- Facilitate mastery of potentially stressful experiences _____
- Facilitate opportunities for play to decrease distress and increase effective coping _____

- **To provide teaching, specific to the population served, including psychological preparation for potentially stressful experiences, with infants, children, youth and families** _____

- Assess and articulate knowledge level, misconceptions, previous experience, and unique sociocultural and learning needs _____
- Facilitate planning, rehearsal, implementation of coping strategies _____
- Use of accurate and developmentally appropriate teaching aids and techniques so the knowledge is increased and emotional needs are supported _____
- Recognize verbal and nonverbal cues and adapt teaching accordingly _____
- Use minimally threatening, developmentally supportive language _____

- **To self-evaluate professional practice** _____

- Demonstrate and articulate evidence-based practice in decisions about assessment, care and evaluation _____
- Seek mentors and peer supervision _____
- Identify resources and opportunities for professional development _____
- Implement a plan for professional development based on the needs of the population served and the knowledge and skill level of the child life specialist _____

Le Bonheur Children's Medical Center Child Life Program Internship Description

- **To function as a member of the multi-disciplinary team**
 - Communicate concisely with other professionals, integrating theory and evidence-based practice to obtain and share pertinent information
 - Coordinate child life services with families and professionals
 - Integrate interdisciplinary goals into child life services
 - Write concise, objective and accurate clinical notes, documenting information pertinent to the plan of care

II. Education and Supervision

- **Represent and communicate child life practice and psychosocial issues of infants, children, youth and families to others**
 - Adapt approaches, media and content according to audience need
 - Apply child life knowledge to contribute to the education of others
 - Maintain professional presentation of self, including careful attention to verbal and written communication, as well as personal appearance
 - Articulate the process for engaging in evidence-based practice
- **Supervise child life students and volunteers**
 - Respond to identified learning needs of volunteers
 - Provide regular feedback in a constructive manner
 - Provide comprehensive orientation to the setting, and policies and procedures of the work environment
 - Communicate expectations and roles clearly and concisely

III. Administration

- **Develop and evaluate child life services**
 - Identify, collect and report accurate and pertinent data in a timely manner
 - Develop and prioritize the range of child life services
 - Recommend program improvements based on data and existing resources
- **Implement child life services within the structure and culture of the work environment**
 - Prioritize and organize workload for accurate and timely outcomes
 - Adhere to relevant policies and procedures
 - Articulate the mission and goals of the work environment
 - Advocate for positive change

Comments:

Le Bonheur Children's Medical Center
Psychosocial Services

Child Life Internship Site Evaluation

Name: _____ School: _____

Date of Internship: _____

Directions: Read each statement and determine the degree with which you agree or disagree with each statement. Note that evaluation of each item involves determining whether the experiences were provided as stated in the Goals of Internship and the quality of such experiences.

Ranking Scale: 1 = Strongly Agree
2 = Mildly Agree
3 = Neither Agree or Disagree
4 = Mildly Disagree
5 = Strongly Disagree
NA = Not Applicable

____ 1.) My opportunities for intern self-awareness and professional growth were adequate for my needs.

Comments:

____ 2.) My internship experience gave me ample opportunity to apply my working knowledge of child and adolescent growth and development.

Comments:

____ 3.) My opportunities for providing appropriate play activities for children and adolescents were adequate for my needs.

Comments:

Le Bonheur Children's Medical Center Child Life Program Internship Application

___ 4.) My internship provided me sufficient experience to assess a child's age and stage of development for the implementation of child life interventions.

Comments:

___ 5.) My opportunities for learning the effects of stress and trauma on behavior and development of children, adolescents, and families were sufficient for my needs.

Comments:

___ 6.) My internship provided me opportunities to better understand the special needs of chronically ill children and adolescents and their families sufficient to my needs.

Comments:

___ 7.) My opportunities to prepare children for hospitalization, surgery and other medical procedures were sufficient for my needs.

Comments:

___ 8.) My internship provided sufficient opportunities to increase knowledge of medical procedures and terminology and the roles of other medical professionals.

Comments:

Le Bonheur Children's Medical Center Child Life Program Internship Application

___ 9.) My internship provided sufficient opportunities to relate the psychosocial needs of children and families to other professionals through individual contact and multidisciplinary meetings.

Comments:

___ 10.) My internship provided me sufficient opportunities to understand the values of emotional expression through medical play, art, dramatic play, music, dance, creative writing, and television production.

Comments:

___ 11.) My internship provided me with both formal and informal observation opportunities adequate for my needs.

Comments:

___ 12.) My internship provided a sufficient amount of supervision that was adequate for my needs.

Comments:

___ 13.) My supervision meetings included discussion of items/input that I prepared in advance for feedback, clarification and assistance.

Comments:

**LE BONHEUR CHILDREN'S MEDICAL CENTER
CHILD LIFE SERVICES**

**Preparation for Surgery
Pre-Operative Teaching Program**

**Preparation for
Medical Procedures**

**Therapeutic Play
Medical Play**

Infant Stimulation

Developmental Play

**Bedside Play
and Intervention**

**Play Rooms
Teen Room**

PATIENT AND FAMILY

**Encourage Wellness
Community Education**

**Fun With Art
Creative Arts Therapy**

Music Therapy

Dramatic Play

Grief Support

Family Support

**Support During
Invasive Procedures**

**Special Events,
Parties, Entertainers**

**Closed Circuit Television
CCTV - Channel 8
Game Shows**

because

“Kids Need More Than Medicine To Get Well”